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The Works of Sir William Shakspere [sic]-William Shakespeare 1906

Love-à-l-a Mode [sic]; a comedy, etc. [By Charles Macklin.]- 1786

My dear old home, and The sisters, by I.B.L. [sic].-J B. L 1876

The Youth's instructor [sic] and guardian- 1854

The Rural Visiter [sic]- 1811

Historical Collections of the Essex Institute- 1903

Essex Institute Historical Collections- 1903

Myself and my relatives [by A.J. Robertson]. By A.I. [sic] Robertson-Anne J. Robertson 1887

The Dramatic Works of William Shakspeare; with Glossorial [sic] Notes, a Sketch of His Life, & an Estimate of His Writings. Newly Arranged and Edited. [With Woodcuts.]-William Shakespeare 1829

Sisters in Pain-Linda Elisabeth Beattie 2000-07-20 This exploration of domestic abuse revolves around the stories of the "Sisters in Pain," ten women granted parole in 1995 after conviction for killing, aspiring to kill or assaulting men who had for years abused them. After a discussion of the formation of the Battered Offenders' Self-Help Group and the creation of the Prison Quilt (where battered women in Kentucky sewed together squares on which they had drawn stories of abuse), the stories of the Sisters in Pain are told in the womens' own words, in painful and humiliating detail, from the beginnings of the relationships, to the abuse, to its final resolution.

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The Pilgrim's Progress ... The ehird sic part ... The ninth edition-John Bunyan 1730

"The" Dramatic Works of Shakspeare [sic].-William Shakespeare 1820

Teacher Action Research-Gerald J. Pine 2008-10-31 "This is a wonderful book with deep insight into the relationship between teachers' action and result of student learning. It discusses from different angles impact of action research on student learning in the classroom. Writing samples provided at the back are wonderful examples." —Kejing Liu, Shawnee State University Teacher Action Research: Building Knowledge Democracies focuses on helping schools build knowledge democracies through a process of action research in which teachers, students, and parents collaborate in conducting participatory and caring inquiry in the classroom, school, and community. Author Gerald J. Pine examines historical origins, the rationale for practice-based research, related theoretical and philosophical perspectives, and action research as a paradigm rather than a method. Key Features Discusses how to build a school research culture through collaborative teacher research Delineates the role of the professional development school as a venue for constructing a knowledge democracy Focuses on how teacher action research can empower the active and ongoing inclusion of nontraditional voices (those of students and parents) in the research process Includes chapters addressing the concrete practices of observation, reflection, dialogue, writing, and the conduct of action research, as well as examples of teacher action research studies

The Reades of Blackwood Hill, in the Parish of Horton, Staffordshire-Aleyn Lyell Reade 1906

Biological Lectures Delivered at the Marine Biological Laboratory of Wood's Holl [sic].-Marine Biological Laboratory (Woods Hole, Mass.) 1900

The Novels of James Fennimore [sic] Cooper, Esq. Comprising The Pilot .. The Spy ... The Last of the Mohicans ... Lionel Lincoln ... The Pioneers ... The Prairie ... The Red Rover ... The Water Witch ... Complete in One Volume. Illustrated with Nearly Two Hundred Engravings-James Fenimore Cooper 1844

Virginia Gleanings in England-Lothrop Withington 1980 The series of articles entitled "Virginia Gleanings in England" originally appeared in The Virginia Magazine of History and Biography. The complete "Virginia Gleanings" series, assembled here in book form, comprises some eighty-five articles, the bulk of them contributed by Lothrop Withington from his post in London. The "gleanings" consist of abstracts of English wills and administrations relating to Virginia and Virginians and bear reference to heirs and issue, family members, administrators, property, bequests, places of residence, and dates of emigration, shedding light on the English origins of Virginia families of the 17th and 18th centuries, and naming some 15,000 persons in passing. These family "gleanings" are furthermore extended backwards and forwards in a remarkable series of textual annotations.

The Jurist ..- 1862

Moses Mamionides [sic] Yad-Hachasaka, Or Mishne Torah Hilchoth Melahim, Containing Laws Concerning Kings, and Their Wars-Moses Maimonides 1863

The Shoemaker's [sic] Holiday ... [By Thomas Dekker.] Nach Einem Drucke Aus Dem Jahre 1618 Neu Herausgegeben Von Hermann Fritsche- 1862

The Record. Containing reports of evanjelical [sic] effort in Chile-Record The 1873

The Old sailor's jolly boat, steered by H.M. [sic] Barker- 1855

The antiquities of Langharne [sic] and Pendine-Mary Curtis 1871

Cases in Midwifry [sic] written by the late ... W. Giffard ... revis'd and publish'd by Edward Hody-William GIFFARD (Surgeon.) 1734

The Law Times Reports of Cases Decided in the House of Lords, the Privy Council, the Court of Appeal ... [new Series]- 1861

Diptheria [sic]-Russell Thacher Trall 1862

The Law Times Reports- 1861

The Adventures of Little Downey [sic], the Field Mouse-Susanna Moodie 1887

The Affair of the Warmister [sic] Workhouse Truly Stated-Edward Wilton 1760

Love and Freindship [sic]-Jane Austen 2010-11-01 Although Jane Austen is best known for novels such as Pride and Prejudice that deal with romantic entanglements and class conflicts, she was also a skilled essayist and humor writer. In "Love and Freindship" (sic), Austen sends up the epistolary novels that were popular in her day, as well as skewering some of the satire-worthy ideas about love and marriage that were common in the era.

A History of the Elam Family-Earl Henry Elam 2001

Childhood and Youth, by count N. [sic] Tolstoi, tr. by M. von Meysenbug-Lev Nikolaevich Tolstoi (count.) 1862

King Henry the Eighth Part IV- 1836

Walkingham's [sic] Tutor's assistant; or, Complete arithmetical question book, revised, rearranged and improved by R. Mongan-Francis Walkingame 1865

The Mind of Shakspeare [sic], as Exhibited in His Works-William Shakespeare 1861

Sacramental Meditations and Advices, grounded upon Scripture [sic], etc-John WILLISON 1794

The Letters of Madam [sic] de Maintenon-Madame de Maintenon 1753

Body of Work-Pamela Slim 2013-12-31 These days it's increasingly rare to have a stable career in any field. More and more of us are blending big company jobs, startup gigs, freelance work, and volunteer side projects. We take chances to expand our knowledge, capabilities, and experience. But how do we make sense of that kind of career - and explain it? Pamela Slim, the acclaimed author of Escape from Cubicle Nation, gives us the tools to have meaningful careers in this new world of work. She shows how to find the connections among diverse accomplishments, sell your story, and continually reinvent and relaunch your brand.

Juvenile Friendship; or Ancient Animosities: a dramatic piece [in one act], with songs-Archibald MACLAREN (Dramatist.) 1822

Schoenberg's New World-Sabine Feisst 2011-03-02 Arnold Schoenberg was a polarizing figure in twentieth century music, and his works and ideas have had considerable and lasting impact on Western musical life. A refugee from Nazi Europe, he spent an important part of his creative life in the United States (1933-1951), where he produced a rich variety of works and distinguished himself as an influential teacher. However, while his European career has received much scholarly attention, surprisingly little has been written about the genesis and context of his works composed in America, his interactions with Americans and other ?migr?s, and the substantial, complex, and fascinating performance and reception history of his music in this country. Author Sabine Feisst illuminates Schoenberg's legacy and sheds a corrective light on a variety of myths about his sojourn. Looking at the first American performances of his works and the dissemination of his ideas among American composers in the 1910s, 1920s and early 1930s, she convincingly debunks the myths surrounding Schoenberg's alleged isolation in the US. Whereas most previous accounts of his time in the US have portrayed him as unwilling to adapt to American culture, this book presents a more nuanced picture, revealing a Schoenberg who came to terms with his various national identities in his life and work. Feisst dispels lingering negative impressions about Schoenberg's teaching style by focusing on his methods themselves as well as on his powerful influence on such well-known students as John Cage, Lou Harrison, and Dika Newlin. Schoenberg's influence is not limited to those who followed immediately in his footsteps-a wide range of composers, from Stravinsky adherents to experimentalists to jazz and film composers, were equally indebted to Schoenberg, as were key figures in music theory like Milton Babbitt and David Lewin. In sum, Schoenberg's New World contributes to a new understanding of one of the most important pioneers of musical modernism.